God is alive

The Gateway

and seeking a successor

VOL. LIX, No. 33 THE UNIVERSITY OF ALBERTA, EDMONTON, CANADA TUESDAY, DECEMBER 3, 1968, EIGHT PAGES

Radicals claim Arts teach-in "shake-up" victory

By DAN JAMIESON

Thursday's Arts Teach-in is being touted as a major victory by the campus radicals, but it will probably be the last of its kind.

The Dean of Arts, D. E. Smith, said Friday he could not see the point of the day-long teach-in at Con Hall and, though he would not actively oppose a second one, he would not give it his support.

Boyd Hall, chief organizer of the teach-in, said that he was "very pleased" with the turn-out, (1,500 to 2,000 students), and with the reaction the teach-in received.

"We've shaken the students up a bit. We've made them realize that the radical element does exist on this campus," said Hall.

DISAPPOINTING START

The teach-in got off to a disappointing start.

The most radical thing said in the entire morning came from Peter Boothroyd, who suggested students should take over the arts faculty, and even his statement sounded like old hat to most students.

By noon, the reaction was one of disappointment to a teach-in which was called to inform the students, and had thus far said very little of which the students were not already aware.

"Its just the same old SDU dog-food served up in a different dish," was the way one student put it.

Most of the students were awaiting some call to action which they had expected to arise out of the teach-in.

"We get sick of the same people saying their thing over and over again," said Paul Pavlik, a grad student in geography.

The dull and dissapointing atmosphere surrounding the teach-in changed dramatically, however, during the talks by Dean Smith and Ken Mills toward the end of the program.

The Dean had hardly begun his speech when he was interrupted by hecklers.

pics, story continued on page 3



DEAN D.E. SMITH
". . . (heckling) was expected"



KEN MILLS
. . . turned on the audience

No sociology grad students at sit-in

Sociology grad students are handling their problems in their own way, and do not want any outside interference of the type offered on Friday, according to sociology grad student Rick Volpe.

"We do feel that the faculty has made a mistake," he said, but a sit-in or demonstration was not necessary to correct that mistake.

"We're meeting informally right now with the faculty to work this out," he said.

"There was one conspicuous absence at the meeting," he said referring to the meeting to plan out Tuesday's "confrontation" with the sociology department. "Not one sociology grad student was there."

"I'm quite sure that most of the Grad students are in agreement with me," he said, "though of course, I cannot speak for all of them."

Whether the sociology department capitulates to the demands of the SEAC or not, will really make very little difference. The voice of student power has been heard through the teach-in, and the radicals are on the move.

Arts students march on Tory

By DAN JAMIESON

More than 150 students marched on the sociology department to present a list of their demands Friday afternoon, in the wake of Thursday's Arts Teach-in.

The students marched from SUB theatre to the Tory building. All of the students in the march walked up the five flights of stairs to the sociology department, with the exception of John Bordo, who rode the elevator.

A number of students joined the marchers on their way to the Tory building without even understanding what was going on. Their sole concern was in being where the action is.

After jamming themselves into the narrow hall-way on the fifth floor, and waiting for a few minutes while they tried to scare up a faculty member, the marchers heard Ron MacDonald read the list of demands to Professor Abu-Laban.

The demands were:

- That the executive committee of the sociology department meet the students in an open meeting to be held at 10 a.m. Tuesday.
- That the department give "responses to the following concern", the "suppression of democracy in the sociology department. The statement went on to say that the Students' Emergency Action Committee supported the "sociology students in their struggle for the democratization of the sociology department," but that this could only be seen as a part of the "struggle by students against the existing authoritarian structure of the university."

After hearing the demands, Professor Abu-Laban said he would pass them on to his colleagues, and try to be at the meeting.

Students left the building in an orderly fashion after their meeting with Abu-Laben. Several students regrouped on the Tory building steps to hear speakers, and about 50 of them re-entered the building. They temporarily "liberated" the Graduate Students Lounge and used it as a meeting hall in which to organize publicity and a position paper for Tuesday's meeting, and to discuss further action to be taken.

The march followed a meeting of the SEAC in SUB theatre which was called under the disguising banner of "The Conflict at Simon Fraser and How We Can Help."

Brief histories of the sit-in at SFU which ended with the arrest of 114 student, and the situation in the sociology department were given by Dennis Lomas, Sagir Ahmed, Jon Bordo, and professor Don Whiteside. Ron MacDonald then read the demands, and invited the students to join him in a march to present the demands to the sociology department.

SFU rejects strike for teach-in, exams

By ALLEN GARR

BURNABY (CUP) — Simon Fraser University students will stage a massive campus-wide teach-in Monday following their rejection of a strike by a 2-1 margin Friday.

The vote, 2,428-1,181 against the strike, represented a 65 per cent turnout, highest ever in the fledging university's three-year history.

There were three underlying issues in the abortive strike call:

- Administration use of the RCMP to arrest 114 students occupying the administrative centre.
- Dissatisfaction with the university Senate's treatment of the admission policy issue.
- Acting Administration President Ken Strand's repressive handling of the whole affair.

The mood of the campus has fluctuated wildly since the bust over a week ago. It was clear in the Friday meeting of over 2,000 students in the gymnasium called to announce the strike vote, that students were tired of the crisis and had chosen the Students' for a Democratic Society (SDU) as target for their abuse.

The SDU contingent of about 100, including many of the kids busted by the RCMP, filed into the gym led by a student carrying a large wooden cross. They all intoned, in a Gregorian chant style, Strand's latest decree, this one about the teach-in.

Student President Rob Walsh said: "I was unfortunate strategically to have a strike vote now, but because it was 2-1 against the strike doesn't mean the issue has been resolved . . . 114 still face charges."

Student Senator Stan Wong, one of the main driving forces behind the mass student organization over the past two weeks, agreed the strike vote had been called too soon. He said students voted against the strike because they were worried about its effect on their futures.

The term at SFU ends next week.

The latest in a series of offensive administration declarations hit the campus just as the strike vote ended.

It followed an information office handout last week that presented a distorted, pro-administration picture of the crisis.

In Friday's statement, Strand said he "whole-heartedly" sup-

continued on page 8
SEE SFU STRIKE

short shorts

God helps those who help themselves

Only thirteen studying days until examinations!

TODAY

AG ENG CLUB

The Agricultural Engineering Club will have a meeting Tuesday, 7:30 p.m. in Room 340, Engineering Complex. The guest speaker for the evening will be Mr. A. Forbes from the Portland Cement Association. A film will be shown.

GO CLUB

The Go Club meets every Tuesday at 7 p.m. in SUB 140. New members welcome.

WEDNESDAY

MUSIC NIGHT

The Department of Music will be holding an Evening of Piano Trios Wednesday, 8:30 p.m. in Convocation Hall. The pianists from Music 429 will be accompanied by Catherine Corneliuson, violin, and Joan Bosmans, cello.

INDUSTRIAL ARTS

The Alberta Industrial Arts Students Association will hold its regular meeting Wednesday at 4 p.m. in Ed. 129. Everybody come or else.

FIELD HOCKEY

Men's Field Hockey will be played 6-7 p.m. every Wednesday at the Kinsman Field House. All interested students are invited to meet at the Field House.

THURSDAY

STUDENT CINEMA

There will be an organizational meeting for all people interested in making films at 7 p.m. Thursday in SUB 104. For further details contact Ed Onsusko 454-3780.

PHILOSOPHY CLUB

Henry Lackner of the Philosophy Dept. will give a lecture on the topic "Should the Philosopher become Politically Involved?" The lecture will be given in TL-B2 at 8 p.m. Thursday.

FRIDAY

WOMEN'S MUSICAL CLUB

The Women's Musical Club of Edmonton will present Ernesto Lejano, pianist, and Mary Ingham, violist, in a concert Friday at 8:30 p.m. in Convocation Hall.

STUDENT CINEMA

Student Cinmea presents "Ocean 11" Friday in the SUB theatre at 7 p.m.

OTHERS

LE CERCLE FRANCAIS

Le Cercle Francais will be having a Christmas aPrty Dec. 13 at 8 p.m. at the home of Dr. Moore, 5147 Landsdown Drive. Invitations are available at the Dept. of Romance Languages, Arts Building.

CALVIN CLUB

The Calvin Club will be holding a meeting at 8 p.m. in Arts 132. Dr. Olthius will speak on "Science In Human Life."

STUDENT HELP

Problems? Phone STUDENT HELP at 432-4358. A service for students by students. Every day from 7 p.m.- 1 a.m.

BACK RUBS

The Nursing Undergraduate Society will be giving Back Rubs during Blood Drive from 10 a.m.-1 p.m., Dec. 2-4, Room 138 SUB. Charge: 25 cents for a three minute backrub.

DESIGN '69 CONTEST

Enter the Design '69 Contest. $1 entry fee. Three categories: Home Design, Ceramics, and Painting. Cash prizes totaling $200. Entry forms at the SUB Information desk.

COURSE GUIDE COMMITTEE

Are you taking a half-year course? Students needed to distribute course guide questionnaires in their classes in Ag., Arts, Ed., and Sc. Leave a note with the Students' Union Receptionist or phone Andre Gareau, 432-2621.

POTTERY DISPLAY

See work by five Edmonton potters in the SUB Art Gallery from Nov. 26 to Dec. 13.

FIELD MEET

The Men's Intramural Track and Field Meet will be held Saturday at the Kinsmen Fieldhouse. The entry deadline is today.

LDS CLUB

The LDS Club is holding a dance, the Saturday Slink, Saturday, 9 p.m. in the Dinwoodie Lounge, SUB. Music by Barry Allen and the Purple Haze.

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continued from page 1

Arts teach-in confirmed radical element does exist

"Talk about beefs, man, not categories," shouted one voice from the rear of the hall.

"We'll get to that," the Dean replied calmly.

Hecklers weren't passing out any awards of silence for coolness under fire, however, and the Dean's talk was bombarded by irrelevant questions and remarks.

A number of people in the crowd considered the harrassment of the Dean to be "disgraceful".

"It ruined the entire teach-in," said one girl in the audience.

"A teach-in is supposed to present all sides of an issue, but I don't think the Dean was allowed to give his side," said another.

Emotion was running high after almost 700 students had witnessed the Dean's harrassment, and it was brought to a peak by the last and the best speaker on the program, Ken Mills, a professor of philosophy from Yale.

"I refuse to be responsible to the status consciousness of professors. My responsibility is to my students," he said in stating his position.

In a rousing speech, Mills, who taught at the U of A last year, outlined the idea of a union of arts students which would function independently of the administration and the students' union. Such a union would be responsible only to its members, the students.

He spoke convincingly on the needs of the students in terms of representation on the university's governing bodies, and the need for action on the part of students to achieve that representation.

"Nobody is going to emancipate you, you've got to emancipate yourselves," he said.

His was the only speech to really turn-on the audience as could be seen in the standing ovation that it received.

The tension began to break and the sparks to flying during the question and answer period that followed the two speakers.

One student asked the Dean how the students could achieve change on the campus, but the Dean's reply was cut off by Ron MacDonald.

"I don't think we want to hear any more from Dean Smith," shouted MacDonald. He went on to say that the time for talk was past, and that the time for action had come. He said Dean Smith was a representative of the administration, and the administration would not help the students.

The Dean left the hall shortly after MacDonald's harangue.

"I sympathize with the Dean," said Boyd Hall on Friday, "but I cannot sympathize with the administration's cause."

Dean Smith said Friday he was not disappointed with his reception at the teach-in.

"It was about what I had expected," he said.

Shortly after the Dean left, almost 80 people indicated they would support an immediate occupation of the sociology department, but the more conservative idea of forming an arts union to present grievances to the administration was favoured by about 150 students.

Though the teach-in was successful in the minds of its organizers, the dull beginning and the wide-open ending left a lot of students with criticisms.

"They said a lot of good things and then they messed it up at the end," said Peter Uram, arts 3.

"I thought that grad students and professors played too big a part in what was supposed to be an undergraduate concern," said David Leadbeater, Vice-President of the Students' Union.

"I hope that the results of the teach-in will be in the form of some explicit action being taken on the most important problem on the campus right now, the thing in the Sociology Department," said Ron MacDonald during the lunch break on Thursday.

If this was the aim of the organizers of the teach-in, it was an unqualified success.



SOCIOLOGY SIT-IN
. . . just a pleasant interlude?



RON MacDONALD
. . . march leader

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McGill poli sci begins settling representation

MONTREAL (CUP)—Students and faculty of the occupied McGill Department of Political Science met each other across the negotiation table Monday in sessions televised to the academic community.

The negotiations had been held up for five days as the two factions argued about the talks' format. Students insisted the negotiations be opened or at least televised, the faculty was adamant they be closed.

The two groups met in open session Friday in front of some 250 students but couldn't agree on the status of bargaining. The four faculty members who showed up in response to a student ultimatum that talks begin on Friday said they had no mandate to discuss "specifics" unless the meetings were closed.

At one point, Michael Breecher, a Political Science lecturer, exploded angrily and accused the students of holding up proceedings with their "fetish" for openness.

The sessions broke down after an hour and a half.

Late Friday night, the faculty gave in and sent a letter to the students saying they would begin negotiating Monday and agreeing to the closed circuit television formula.

The occupation of the fourth floor of the Leacock Humanities Building, site of the political science department, was quiet this weekend. Numbers dwindled as occupiers went home to sleep, study or eat a home-cooked meal. The hemispleric conference to end the war in Vietnam, held in Montreal this weekend, also drew some of the occupiers away.

Organizers are not worried, though. They say things will pick up again Monday.

Meanwhile, faculty support for the occupation spread on Friday. Over a dozen teachers in various departments have signed, and are circulating, a petition supporting

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see McGILL

The Gateway

member of the canadian university press

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STAFF THIS ISSUE—After an exhausting weekend including a victorious Roman orgy around our trophy for best bawds at the Great Bathtub Race and a Sturday night dungeon-in, this snake has had it. Ah well! Only two more press nights to go. Those who helped lead us on to victory and a third last paper were: Dan Jamieson, Lynn (Green Bathtowel) Hugo, Judy Samoil, Dan Carroll, Steve Markis, Bryan MacDonald, Dave Lehn, B.S.P. (for Bev's Sure Pooped) Bayer (he led the Beer Bottle Walk), Terry (the Tub) Pettit, Ken Bailey (he held the keys to the dungeon), Randy Jankowski, Joe Czajkowski, Brian Campbell, and least but not last, Shorty Picas. Jock Strap got caught in the two-way stretch and couldn't come, but was replaced by the Incredible Lump. Resting up for the bash after Wednesday press night is, your yards of gleaming muscle, Harvey G. (G. for glormifusions) Thomgirt.

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All quiet on the coast

We will not apologize for belaboring the Simon Fraser situation in this corner because the events of the past week at that Burnaby cement plant does much to illustrate facets of the student radical mind.

The professional press has already laid out the events. There were the grievances of Simon Fraser, Victoria City College, etc. against the rules restricting transfer of credits from one institution to Simon Fraser. The students contended that, to put it mildly, they were being short-changed when entering Simon Fraser.

The students asked for parity of courses and it was denied. So they sat down and refused to move until the Royal Canadian Mounted Police came along and removed them.

This caused a hair-raising reaction and students voted unanimously to hold a strike vote. They liked the idea of sitting out a few classes and besides, it's good ink for the press.

Meanwhile, British Columbia attorney general Leslie Peterson who was, oddly enough, a former minister of education for the provincial government, let it be known that the government was considering shutting down Simon Fraser and let the cement blocks and the slick Gaglardi Drive that leads up to it rust and rot away.

You can see the government's point of view. Here are a few dissident students who are raising a little trouble and in the process are making the government uncomfortable. Discontent in any matter under their jurisdiction has a unsettling effect on governments.

The students at Simon Fraser heard the rumor that their place might be closed. They calculate that a vote to strike might do the trick.

So they decide they better write exams like almost all other students and forget about strikes because to strike at a university that has been closed is useless and everyone loses.

This situation should, to all other students in Canada, give a precise view of the radical mind. That view should be that the radicals are not arsonists, clods, unintelligent and the rest of it. But they are serious students who are concerned about the university and its present structure. They have an education to work at and they want to do it.

Radicals may rebel against administrations, governments or individuals but in the long run when it really counts, they take themselves and the books more seriously.

The vote not to strike at Simon Fraser makes this quite clear. But whether it is the right move is another matter.

The students at Simon Fraser had the government against the wall. But they failed to call their bluff and now the students are back where they were a year ago — writing exams.

An issue for radicals

No radical movement can survive without an issue to debate. An issue is welcome fuel to a intellectual flame. Radicals love them.

Up until a few weeks ago, the radical element on campus had been in relatively bad trouble. They sought issues but could find none. They gave up on students' council because it just wasn't relevant. Political science was in the midst of change—no action there.

Then, when times looked blackest, the Department of Sociology decides to institute a small central committee to handle all its administrative duties. No students, just four faculty on this committee.

In short, the new committee appeared unrepresentative, authoritarian etc.

The radicals jumped into action. Here was an issue they could beat to death and students would be interested in it because there are an estimated 4,000 students enrolled in courses offered by the Department of Sociology.

People in the sociology department should be kicking themselves in the backside about this. There is no way they can undo what has been done and still save face. They have to fight the radicals now.

But had they waited just a while longer—when new structures could have erected without the innovating of a small committee that appears dictatorial—all would have been easy.

A personal protest against certain activities

By James C. Hackler
Associate Professor, sociology

As a sociologist with an applied interest in social problems, I would like to express my personal protest at some of the activities that have consumed my time this fall. This year my time has been taken up by numerous departmental meetings that have accomplished nothing.

Personally, I feel the main reason the sociology department has functioned so badly this year is that Professor Whiteside has been unwilling to accept democratic procedures. I did not object to his minority opinions. Dissident views are important to the democratic process. Sometimes I even shared them. But I was annoyed by his rude manners at faculty meetings where he interrupted others, spoke out of turn, and attempted to dominate certain discussions with utter disregard for others.

While this behavior displays lack of concern for others, it could be endured. What could not be endured was his continual effort to thwart democratic processes and enforce his minority views on the rest of the department.

Several of his colleagues attempted to express their disapproval in a gentlemanly manner. But it had no impact. When a self-appointed Messiah comes to your rescue, it is difficult to convince him that you do not want to be saved. Their patience exhausted, most of the faculty felt the need to take action.

A petition to remove the present executive committee was signed by 18 faculty members. No one stated publicly that Professor Whiteside's self-centered activity had made a farce of the democratic process. While I respect the gentlemanly reserve displayed by my colleagues, it may be time to call a spade a spade. I feel dirty joining this mud-slinging contest, but I feel many of the colleagues are being unfairly maligned.

On Nov. 18, at our staff meeting, a motion to table the issue of departmental reorganization was voted down 13-7. The discussion on the motion to recall the executive committee was admittedly very brief. Professor Whiteside was only permitted to speak two or three times; more than anyone else, as usual. In addition, he interrupted and spoke out of turn, as usual. The motion to close discussion was passed 15-3. At this point six persons left the room.

It was admittedly a harsh action. Professionals are naturally hesitant to censure the behavior of a colleague. I am certainly sympathetic toward those who felt the action was too harsh. However, I feel the issues were quite clear—a minority has attempted to manipulate the majority and prevent effective action. Most of us felt the circus had to end. There was work to be done.

Several red herrings have been tossed into the picture. The first is graduate student participation and representation. Contrary to fraudulent statements made by others, the faculty has clearly taken a stand in favor of graduate student representation. The spirit of the recommendation by grad students, regarding 35 per cent participatory voting in departmental decisions, was unanimously approved by the faculty. The mechanics for implementing procedures are still to be worked out. The faculty has suggested that two graduate representatives join the four faculty members on the executive, all with voting privileges. Grad students have had difficulty choosing two representatives. This is not surprising under the present circumstances, but our graduate students have ingenuity and will certainly work out a solution.

Another red herring has been the claim that the department has broken faith with the grad students by electing a new executive. On Nov. 11 our staff voted not to make any decisions regarding graduate student requirements. Nothing was said about other departmental matters. On Saturday, Nov. 16, an open discussion was held on graduate student issues. It had been agreed that the deliberations of this meeting would have no binding force on anyone.

I feel the choice of representatives should be in the hands of those represented. I would resent having deans, or students choose which of MY colleagues shall represent ME. While graduate students should select their leadership without permission from me, I hope that I shall be permitted to select, and even recall, my elected representatives without permission from either students or others at this university.

They have lost their appeal

An attempt has been made to characterize the new executive committee as autocratic and authoritarian.

Personally, I feel these men may be too polite, too tolerant, and too willing to be fair in handling issues. This will put them at a great disadvantage in dealing with those who do not share these characteristics.

Professor Whiteside seems concerned that three of the four executive committee members are new to this university. He does not point out that his most ardent co-conspirator is Dr. Saghir Ahmad, a post-doctoral fellow invited to our department this year to do research. Dr. Ahmad has concentrated instead upon disrupting the sociology department as much as possible. Since he has a one year appointment, what are his motives? He has applied for a position at this university and is threatening to lead student protests, sit-ins, etc., unless his demands are met. Dr. Ahmad would probably deny this attempt at blackmail, and a few of my colleagues may feel I am being unfair; but personally I cannot conceive of these actions as designed to help any oppressed groups.

It is unfortunate that faculty members who have lost the respect and tolerance of their colleagues feel compelled to appeal to students.

Since graduate students in the sociology department have not permitted themselves to be lead by the nose, it was necessary to find other students to "take over" the Tory building on the basis of distorted information. I was reassured when I saw how students did not permit themselves to be used as puppets at the "rally" held in front of the Tory building Friday, Nov. 29. Students displayed an interest in learning some facts and when Ahmad attempted to keep Professor Charles Hynam of the sociology department from speaking, they objected.

Mr. Bordo and his colleagues are playing a curious role in this affair. Frequently, I have been in sympathy with causes espoused by this group. But do these outsiders feel that our sociology students are incapable of speaking for themselves? Does Mr. Bordo feel that graduate students such as Peter Boothroyd are timid, afraid to speak because of fear of our faculty? As a self-appointed savior, Mr. Bordo has evidently underrated our graduate students. While I may not always be in agreement with all of our graduate students, I have no doubt about their ability to speak for themselves. I believe that our students and our faculty will be able to stumble ahead and in our own clumsy way resolve our problems. Others may welcome your aid but I doubt that we need outsiders to come in and tell us how to run our department.

Protest movements are an important part of democratic procedures. We could use more protests for worthwhile cause.

It would also be nice to have time to prepare lectures more effectively instead playing at petty (and dirty) departmental politics. I find it ludicrous to see time and energy wasted on a protest primarily to solve the ego of a few individuals whose primary goals are to call attention to themselves and who are seen as behaving like juveniles by the majority of their colleagues. I prefer to spend my time on more important social issues.

Help VGW do the job

To all Students and Faculty,

The planning for Varsity Guest Weekend (Feb. 13 to 15) is now underway. The committee has one thought in mind, and that is to make this weekend the biggest and most enjoyable one this campus has ever seen.

All phases of university life will be well represented. A big-name rock group will be in for our Saturday night dance.

The academic side of student life is receiving more attention this year. Our list of prospective guest speakers is enough to excite everyone. Under the capable leadership of Glenn Sinclair this part of VGW will be very interesting.

I now get to the purpose of this letter. The VGW committee is planning to hold a winter carnival starting the Wednesday before VGW. Some of the events already planned are an all-night curling bonspiel, a snooker tournament, snow shoe races and human dog sled races. Many teams are presently being formed for these events (the Sam Hanson Quartet is already odds-on-favorite to win the curling bonspiel) and I would like to see many other teams entered and many other suggestions for events that we can put on in this carnival.

These events need your support. I would like to see many student-faculty and inter-faculty events planned. I'm sure many of you would love to tear into your profs in a broomball game. Why not challenge them? I am in Commerce 4 and would like to see another faculty show some raw courage and issue a challenge to those finely - tuned athletes who lecture in commerce. They quickly master any sport they attempt and I'm sure they will be happy to demolish any - and - all comers in any sport.

Let's make this a success. Please send all suggestions and/or challenges to me in SUB (VGW mailbox).

VGW-69 is one weekend you won't want to miss.

Wes Alexander
Director
Varsity Guest
Weekend

Is SDU losing its value?

The Editor,

A noon hour meeting held last Friday in the SUB theatre concluded with a march to present a petition to the sociology department of the Faculty of Arts. The meeting was an attempt to drum up some popular support for this predetermined march.

In this meeting dominated and controlled by the converted there was a fertile attempt to portray the march as being founded on unanswered student grievances. Those attending were told that not to march was to break faith with Simon Fraser. What peculiar relationship students here have with Simon Fraser that would validate such a march was not indicated. Secondly, one dissident professor claimed he knew of sociology students intimidated by professors. Those intimidated students didn't speak nor were those alleged professors asked to give account of themselves.

Thirdly, the entire department is now controlled by a small decision-making group of extreme right wing convictions. One of those decision-makers gave an adequate account of that group and its purpose but his statements were scoffed at rather than refuted. And as usual a few other other unsubstantiated charges were on their way waving a petition that was neither assented to nor formulated by the attending group.

The meeting itself, however, was clear evidence of flagrant manipulation by an increasingly alienated group of students. It presented a clear example of the degeneration of the SDU from useful contributor to campus life to one which has alienated itself from the students. Its spokesmen have become an insult to both the SDU itself and to other students.

Most students have obviously seen through the SDU's attempt to impose their vague concepts on student life and society by manipulative use of legitimate grievances. To debate with them is an exercise in futility because to disagree is conclusive evidence you're uninformed and wrong. To not march at their command is a clear revelation of your apathy. To request meaningful discussion in hopes of being able to make meaningful decisions is to submit to a devious administrative trick. To submit to popular ideas or demands is necessarily to bastardize your principles. To ask for a vote on issues is to misunderstand that their principles are the ones that are right and absolute for all.

The increasing frustration felt by the SDU in failing to win students to their cause by these arguments and their unsuccessful attempt to discredit the administration and the students' union even with all their shortcomings is the real father of this illegitimate march. This absurd and comical meeting concluded with a march in a desperate and absurd attempt in hopes of creating some student martyrs behind whom the masses will finally flock.

The SDU and others have done much to point out what weaknesses in our academic life ought to be corrected. However, the current posture of the SDU is making the possibility of constructively eliminating these flaws increasingly more remote. They are not only eliminating themselves but also the rest of the students from the society to which they are trying to make a contribution.

To this I object!

Ben Vanden Brink
law 3

The structure — in a shell

To the Arts students:

If you wish to gain a voice and influence on your program of study, on the curriculum, on examinations, etc., here is your opportunity.

This Thursday, the Faculty Committee on Student Representation will meet you, the arts students, to find with you the best means of giving you a franchise in the affairs of the faculty.

If you are impatient, or at least interested, to do something about your educational process: here is a course of action. Take advantage of it.

Everything which determines your education as art students, is decided in the committees of the faculty. Let us get together to explore the most effective way by which the students can be represented on these committees.

Here are, in a nut shell, the policy-and decision making bodies of the Faculty of Arts now operating:

1. The Executive Committee (in fact the top of the pyramid).
2. Dean's Committee on Academic Planning (adapts policies of university-wide General Faculty Council) to the arts faculty.
3. Committee on Academic Standing (deals with individual students' academic standing).
4. Advisory committee on building and space.
5. BA and LLB committee (administers first two years of the combined program).
6. Curriculum Committee (the general BA program).
7. Election Procedures Committee (membership on faculty committees).
8. Honors committee (all aspects of the honors program).
9. Interdepartmental Committee on Soviet and East-European Studies (programs in the special area).
10. Arts Faculty Library Committee.
11. Committee on Matriculation Requirements.
12. Religious Studies Committee (acts in place of a department in this area).
13. Committee on Restrictions on Enrolment.
14. Standing Committee on Admissions.

More specific information can be given at the meeting.

If you assume that we, as teachers in the faculty, are not as eager as you are to improve the present operation, you are wrong. We should act together.

Representation on the committees is one way of bringing about changes; not the only way, but one which we can pursue now. So, here is a chance to take positive action.

Meet us Thursday at 3:30 p.m. in TL-11 Tory Building.

John H. Terfloth
Chairman of the
Faculty Committee on
Student Representation

This is page FIVE

This is our annual two issues prior to the loaded sock-it-to-you original issue which is really a few weeks before exams.

We hope you don't flunk. We expect however that you will. That's the facks, baby.

People are concerned this week with the teach-in, the sociology situation and our editorial on the status of the university, to wit: is it public or private?

There is also a shot from Wes Alexander, the guy who did a fine job on Freshman Introduction Week and is now going to direct Varsity Guest Weekend. He wants workers.

Letters to the editor should be sent to The Editor, The Gateway, etc., and should not be too long—more than 300 worlds although we can occasionally run longer articles.

Have letters in by Wednesday because we quit publishing Friday and won't start up again until January 10.

—The Editor

About our editorial

The Editor,

Concerning your editorial "Is the University Public or Private?", you might care to think out the implications of your belief that institutions supported by public funds should therefore be accessible to all members of the public at all times.

Consider. All university residences are public property, as they are University buildings. Therefore, any member of the public may enter them, day or night, and disturb those who live there. The University Hospital is similarly public property. Therefore anybody who wishes may wander into operating rooms, wards, storerooms, or anywhere else he craves to go. The libraries, being public property may be taken over by any seeker after knowledge whether he belongs to the university or not. By all means. Has anybody lately complained of the shortage of space and the books out that he wanted?

The fact is that public has a good many meanings. Access to any public facility has to take into account the conditions requisite for that facility to carry out its functions. No university can carry out its functions if subject to sudden incursions by those who are not engaged in that particular work. Public in this sense has to mean "accessible so far as is consonant with the job the public institution is doing." I cannot see that the work of learning was being furthered by a camp-out in the Simon Fraser Administration Building, although it may have been amusing to those who did the camping.

The Administrative Offices of a university are like the laboratories, the student rooms, or the offices of faculty members, provided by the public for the purpose of the work to be done in them by those qualified to do it. Access has to be limited, yes, even to those sacred records. Does anybody, thinking personally and not idealistically, like the notion that his academic boners, his physical ailments, the private appraisals of his letters of recommendation, shall be available to anybody who wants to look at them?

Jean MacIntyre
Associate Professor
of English

The university is public property

The Editor,

In your editorial of Nov. 26 you ask the question "Is the university public or private?" In your discussion you state, "If the university is public property, then the moves by the administration in the above cases are illegal in removing students from buildings." I wonder if you have considered carrying your thought to its logical conclusion. You seem to believe that because the university is supported by public funds, its facilities should be open to the public. Therefore the university cannot, you say, prohibit high school students from using the library.

If you continue along this line of thought, you then should not prohibit any individual or any group from moving into any part of the university complex at any time and using the facilities for whatsoever purpose some of the events that might occur as a result of this philosophy. By the same logic, the road is public property and therefore I as a taxpayer may block off any section of the street where I may have a party. Your philosophy carried to its conclusion would produce chaos.

The university is public property, but property paid for by the taxpayers for a specific purpose. One may argue about the purpose for which universities are built, or about the success of the administrative and academic structure in advancing that purpose. But one must recognize that the action of 150 students at Simon Fraser University in taking over the administration building does not advance the purpose of the university. The administration of a university must be given the power to take action so that the purpose of the university be served, whether the action is to stop a boy from making a fire in the middle of an assembly room or is to expel from a building a group of individuals who are hindering the work of the university. If you wish to justify the action of the students at SFU, it must be done on another base than that the university is publicly supported.

Richmond W. Longley
Professor

Bear hoopsters rebound to bounce Huskies

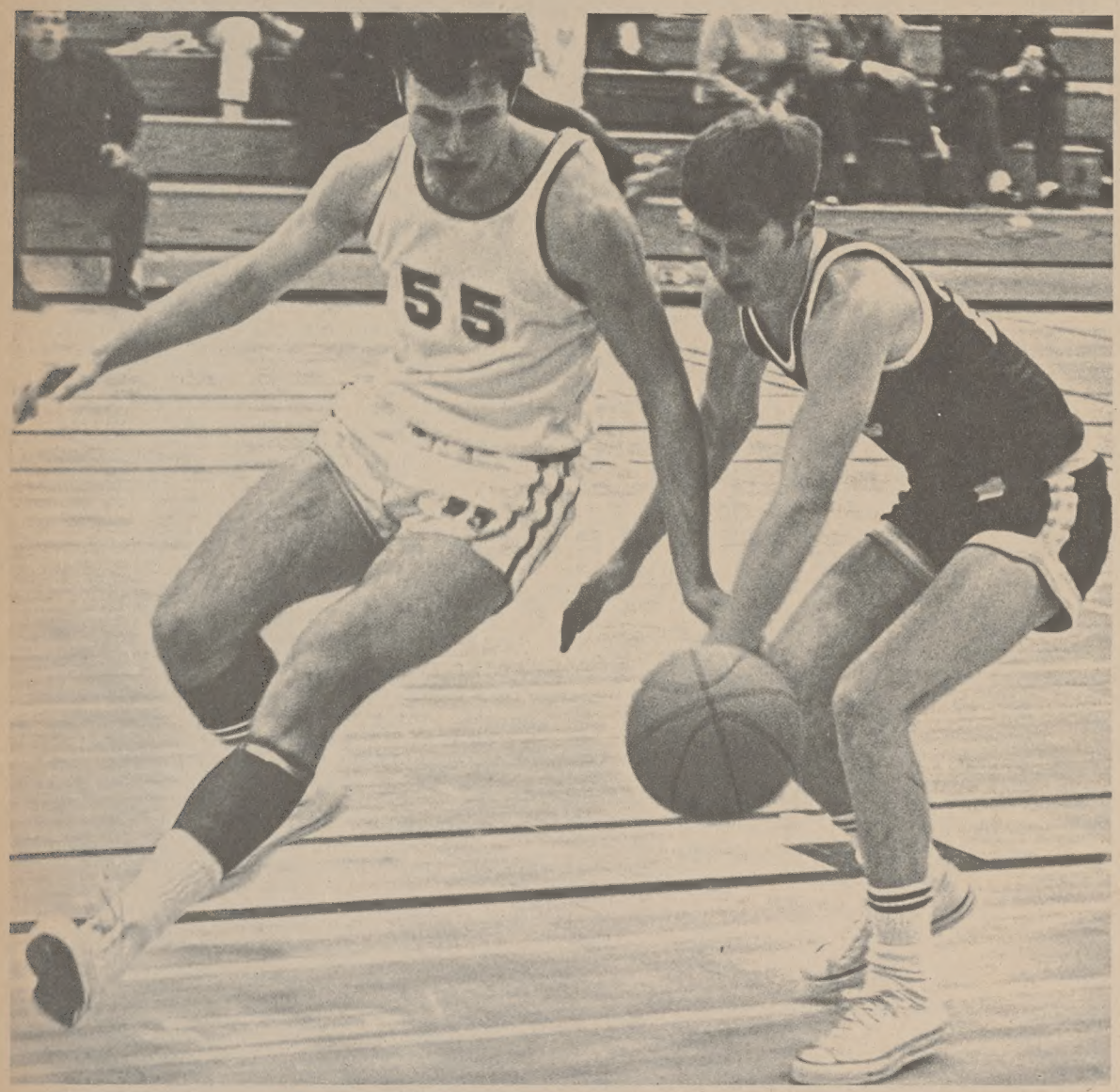


photo by Ken Hutchinson

SASKATCHEWAN'S WAYNE DYCK (55) AND BEARS' BOB MORRIS
. . . scramble for possession

Four straight for Barry's boys

By JOE CZAJKOWSKI

Bears 91, Huskies 66
Bears 72, Huskies 69

The Bears are numero uno.

On the weekend they tipped over the league leading Saskatchewan Huskies 91-66 and 72-69 to take over the number one spot.

The sled dogs were no push-overs. Alberta was pushed hard, especially Saturday night. Coach Barry Mitchelson later said, "This is the best thing that could have happened to us. We'd been having so many easy games where we just didn't have to put out."

Friday night the Bears took ten minutes to get untracked and trailed for half of the first stanza. Their shooting was off and the Saskatchewan rebounders led by Jim Sekulich were having a field day.

The slump didn't last long, though. The Bears shook off the cobwebs and wiped out Saskatchewan's lead. At half time the home club was up 47-34.

The beating continued in the second frame as the Bears had little trouble in finding the range. The game ended 91-66.

Warren Champion was the pacesetter for the Bears with 21 points. Don Melnychuk added 17. Sekulich had 18 for the Huskies and Dale Galan contributed 17.

Saturday's contest saw the Huskies play a solid game. They grabbed an early lead and held it all the way through the first half. With three minutes to go till the half the Saskatoon club was up 41-22. This set the stage for the best five minutes of basketball the Bears have played this season.

Time out was called to plan new strategy. The Bears came out using the press.

Mitchelson must have uttered the magic words because the Bears burned with a fierce determination that immediately overflowed into the stands. The more than 650 fans present were caught up in the electricity and went wild urging their champions on.

The Bears responded and considerably narrowed the gap on the scoreboard. At the half they were down only 43-33.

They came out in the second stanza still fired up. The fans screamed, whistled and fell over each other with glee. The Bears scored, scored and scored. After two minutes it was tie game, 43-43. In five minutes the Bears had outscored the Huskies 21-2.

Excitement was far from over yet, though. The Huskies rallied to make it anyone's game. The lead teetered back and forth like a hot potato.



LOOK
. . . shaved armpits

With three minutes to play the Albertan's led 70-69. Both benches were on their feet as were most of the fans. The Bears had the ball and were determined to control it. The sled dogs were just as determined to steal it.

Twice the ball was knocked loose from Bear defenders, both times resulting in a mad scramble for possession and a jump ball call. The Bruins got the jump both times.

With but two seconds remaining Champion was fouled by a desperate Husky and that put the game out of reach. Champion calmly sank both free throws. Final score, 72-69.

"That's what I call a team effort," said Bear Don Melnychuk after the game. "Two lines went the whole way."

Champion and Don Melnychuk led the Bears with 17 points each. Bryan Rakoz was good for 15. Galan was top gun for Saskatoon with 22 points.

Next league action for the Bears is this weekend when the powerful Manitoba Bisons invade Varsity Gym. Game time Friday and Saturday is 8 p.m.

Bears get scholarships

The trustees of the Molson Hockey Scholarship Program in Alberta have announced the names of 12 winners of 1968 scholarships.

The awards are made on the basis of academic achievement, hockey proficiency, and good character. The program is sponsored by Molson's Edmonton Brewery and will cover the costs of tuition fees for first year university.

Three Edmonton students are included in the 1968 winners. They are Dan Bouwmeester of St. Mary's High, Randy Clark of Jasper Place Composite High and Doug Murray of Harry Ainlay Composite High. Also from northern Alberta are winners Gerry Hornby and Bob Reddick of Ponoka and Randy Wyrozub of Lacombe. All will be attending the University of Alberta, Edmonton.

Other Alberta winners are Bill Higgins and Mike Setters of Calgary, the Bourassa brothers, Donald and Brian, of Fort Macleod, John Fraser of Empress and Terry Brown of Arrowwood, all enrolled at the University of Calgary.

The winners were announced by the Chairman of the trustees, Mr. Edwin Zemrau, Athletic Director in the Faculty of Physical Education at the University of Alberta. Other trustees are Mr. Dennis Kadatz, Athletic Director in the School of Physical Education at the University of Calgary, Mr. Joseph J. Kryczka, President of the Alberta Amateur Hockey Association and Mr. E. S. Neils, Vice-President and General Manager of Molson's Edmonton Brewery Ltd.

Mr. Zemrau said the Molson Hockey Scholarship Program was the first of its kind to be introduced in Canada.

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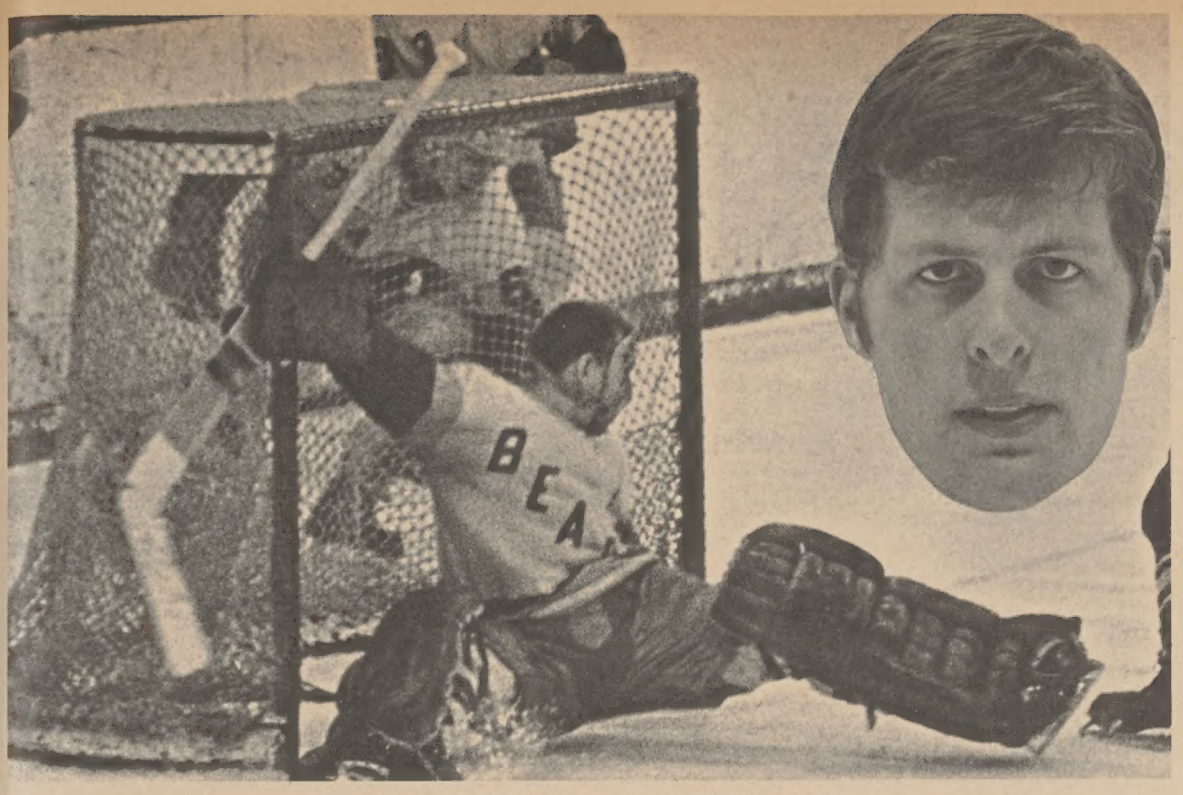
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DALE HALTERMAN IN ACTION AND
. . . Bob Wolfe (insert) outstanding in goal

Sled-dogs clawed by puck Bears

Home-opener this weekend against Bisons

BY BOB ANDERSON

Bears 7 Huskies 2
Bears 6 Huskies 3

SASKATOON—There's an old adage in hockey that says you're not supposed to win on the road.

Forget it. Or at least don't try and peddle it off on the hockey Golden Bears.

The Bears ended their conference opening six-game road trip on a successful note here on the weekend, sweeping a pair from the University of Saskatchewan Huskies by scores of 7-2 and 6-3.

The wins were the third and fourth in a row for the Clare Drake-coached club, and leaves them in second place in the WCIAA standings with a 4-2 record for eight points. This, even though all the games were played away from the friendly confines of Varsity Arena.

Wayne Wiste was the big man man for the Bears in Friday's game, banging home two goals and helping on a third. Oliver Morris, with his first goal of the campaign, Jack Gibson, Bob Reddick, Milt Hohol and Gerry Hornby added singletons, with Murray Osborne and Dave King replying for the Huskies.

Both clubs started out rather cautiously, trying to feel each other out and, as a result, the first period saw no goals scored and very few opportunities to score.

However, things opened up in the sandwich session. After Wiste had given the Bears the lead with only 43 seconds gone, Gibson picked up a long pass at centre ice and skated in alone on Huskie goaltender Mickey Cugnet. Cugnet started out to meet Gibson, hesitated, and then looked helplessly as Gibson went around him and scored in the yawning net.

NOT DEAD YET

But the Huskies were not dead yet. King narrowed the gap to 2-1 with his goal at 13:11 and the Huskies went to the attack. However, they hadn't counted on the presence af Dale Halterman, the fine twine-minder of the Bears. And when the period had ended the scoreboard still showed a 2-1 bulge for Alberta. Halterman was brilliant in the period, kicking out 20 drives, the majority having "goal" written all over them.

The Bears, having weather the storm, proceeded to pump five goals past Cugnet in the third period and thus won going away. Over the route, Cugnete handled 27 shots, while Halterman was called upon to make 39 stops. Each team was assessed four minor penalties.

In Saturday's game, goals by Bill Clarke and Wiste gave the Golden Ones a seemingly comfortable 2-0 lead after 20 minutes

But the Huskies came roaring back with two goals in the first two minutes of the second frame, only 17 seconds part. This sudden turn of events seemed to rock the Bears somewhat, while at the same time inspiring the Huskies. However, superior goaltending, this time by Bob Wiste, kept the Sled-dogs at bay, and four minutes later, Wiste shot the Bears ahead to stay with his second of the afternoon.

Bob Reddick with two, and Milt Hohol with a single marker also blinked the redlight for the Bears, with Wilf Chaisson, Murray Osborne and Al Popoff replying for the Huskies.

The Bears directed 39 shots at Cugnet in the Huskie cage, while at the other end, Wolfe turned aside 26 Saskatchewan drives. The Huskies were fingered for 9 minor infractions and the Bears for 6. Alberta had two power play goals to one for the Huskies.

BARE FACTS

Drake juggled his lines for this series and had a fair amount of success. The trio of Wiste, Gibson and Morris picked up 15 points (seven by Gibson) and scored 6 goals. The combination of Hohol, Clarke and Reddick was good for 13 points and 6 goals. Gerry Hornby, Don Falkenberg and Tom Devaney were held to one point, a goal by Hornby.

Bear grapplers winners at Saskatchewan meet

By BOB SCHMIDT

SASKATOON—This past weekend the wrestling Bears journeyed to this city.

They were to meet the Minnesota School of Mines along with the U of S and Regina but there must have been a cave-in stateside because the Americans never made it.

As well, the Regina branch of the U of S never reached Saskatoon either—they were probably three teams. Two squads from the still mourning for the Roughriders.

The Bears did however meet three teams. Two squads from the U of S and a squad from the Saskatchewan Institute of Technology. Because of injuries to five of Dr. Bert Taylor was forced to take a team composed mainly of rookies. Larry Speers, Ron Lappage, John Marchand, Dave Duniec, and Russ Rosylo are the walking wounded.

CLEAN SWEEP

On Friday night the Bears met the U of S Huskies and the Saskatchewan Institute of Technology. The Bears beat the Huskies accumulating 28 points to the Huskies 15. They blanked the Institute of Technology 50-0.

On Saturday the Bears met the second team of the Huskies and won eight out of ten matches by pins for a team score of 40-8. The Bear's overall score for the weekend was 24 wins, five losses and one tie. A win by a pin gains five points for the team, a win by a decision gains three points and a draw gains two points.

On the individual record Leo Durocher in the 123 lb. class won one match and lost one, both by pins. Karl Stark at 130 lbs. won three matches by pins while Bill Jensen at 137 lbs. won two matches by pins and one draw.

At 145 lbs. Larry Andriashek won one match by a pin, another by default and lost his third match on points. Chris Gould at 152 lbs. won two matches by pins and was pinned once by Gord Garvie who was a member of Canada's Olympic Team.

At 160 lbs. Henry Rosychuk won three matches, two by pins while the other was defaulted. He lost an exhibition match on points. At 167 lbs. Glen Nelson won three matches, two by pins and one by default while Gerry Robertson won two matches by pins and one by points in the 177 lb. class.

Art Wilderman pinned two men and was pinned once in the 191 lb. class. At heavy weight Bob Schmidt won two matches by pins and lost one match on points. Overall only two Bears failed to get two pins while nine Bears won two or more matches.

Rookie Karl Stark from Bonnie Doon High School had the best record with three pins. Art Wildermen doesn't like to spend too much time on the mat so he pinned Wilson from Saskatchewan Tech in 50 seconds and then went on to pin Gallop from the U of S in 52 seconds. Wilderman is a rookie from Ross Sheppard while Gallop was last year's conference heavyweight champion. The fastest pin of the weekend was recorded by Glen Nelson of Alberta with a time of 35 seconds.

The next action for the Bears is on December 14 when they compete in the YMCA Open here in Edmonton.

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Alberta 6 Sask. 3
Winnipeg 1 Calgary 2
Winnipeg 2 Calgary 10
Manitoba 3 UBC 5
Manitoba 2 UBC 6

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GATEWAY FIDDLES WHILE BAILEY BURNS—Reporter Ken Bailey burns on ice with trumpeter Peggy Selby. The Gateway men's team, disqualified from the Great Bathtub Race for illegal procedure, stole the show in Roman togas, bearing a sign "Gateway Wants Senate Reform." The reform they didn't get, but they did receive a trophy and a keg for best costume. Bearing the torch are assistant news editor Glenn Cheriton and photographer Forrest Bard. Winners of Phi Kappa Pi's Great Bathtub Race were St. Steve's and U of A Nurses. Members of the Gateway team in bright burgundy were: Ron Yakimchuk, Marv Bjornstad, Ken Bailey, Bryan MacDonald, Rolf Stengl, Randy Jankowski, and Neil Driscoll. Gateway girls' team came in third.

Siege ends at Ottawa

Soc sci faculty open

OTTAWA (CUP)—The occupation of the social science faculty at the University of Ottawa is over.

Students voted 174-30 Wednesday afternoon to accept a faculty proposal offered Monday that differed little from the faculty position all along in the two-month negotiation process.

The students have demanded parity on all councils and committees of the faculty and its individual departments. The faculty originally countered with a proposal that offered committee parity (though not on the academic personnel committees) and a sliding proposal for council representation. It later updated its proposal to one-third across the board on councils and parity on all committees save the contentious personnel one.

The students accepted the faculty proposal after a three-hour session.

More than 200 angry students adjourned a four-hour plenary in the occupied wing Tuesday night after a searching and often bitter evaluation of the worth of their week-long occupation.

The plenary opened again on Wednesday afternoon following a morning of study sessions. The argument at plenary was a tactical one. No one liked the one-third proposal, indeed, it is binding only until June, 1970, and is regarded as a temporary settlement. The issue was simply that people were getting tired of the occupation and wanted to get back to classes.

It is expected now that faculty will readily accept student proposals in five different areas of educational reform. The representation problem had been the deadlock in a long process of student-faculty negotiations over a massive report assembled by students after a two-day study session in early October.

Tempers hot discussing student teaching marks

The tempers were hot on the topic of student teaching Wednesday night at a meeting in the Ed lounge.

After the moderator, Mr. G. H. Hirabayashi, made the opening remarks, a student put forth this motion:

To move we have a petition to be sent through the normal channels demanding that the student teaching marking system be changed from stanine to a pass-fail with a confidential report.

The majority did not agree with this motion as it stood so the latter part was amended from stanine to a pass-fail with only confidential oral comments to the student.

A representative of the Edmonton Public School Board took the hot seat to answer questions on "his iron policies".

He began by saying the stanine mark is not used by the interviewer to hire prospective teachers. This was refuted by some post-grad students whose first question in their interview concerned their stanine mark.

The representative passed this off as an interviewer new to his job.

"Prospective teachers pass Round One if they are better than average Yogi Bear, but if the aren't they go to Round Two for another assessment. After all, we have 72,000 youngsters in our trust," he said.

"The idea that 50 per cent of Edmonton's teachers are hired from out of Alberta is as phony as a three dollar bill. The preference is given to U of A."

"The only discriminatory hiring is the preference given to hiring married men especially if they want to teach in elementary school, all qualifications being equal."

Education assistant dean Pilkington said that students are marked 50 per cent by the cooperating teacher and 50 per cent in an exam which is placed on a curve.

The motion was voted on and carried 42 to 32. A petition will now be circulated among those pertaining students and given to Dean Coutts, Dean of Education.

McGill settling representation

continued from page 3

the student position and calling on the poli sci faculty to negotiate candidly.

The English Department held a series of study sessions on the question Friday and will probably continue them Monday along with a token class boycott.

Two members of the 16-man Political Science teaching staff have come out in support of the student demands for one-third representation on all department councils and committees.

On Thursday, the McGill occupiers received a telegram of support from the Political Economy students at the University of Toronto. Eariler in the week, graduate students at McMaster University held a 48-hour class boycott in suport of their striking compatriots at McGill.

Also Thursday, the poli sci faculty pledged to take no reprisal action against the striking students in order, they said, to do away with "student insecurities" at the bargaining table.

The main hassle is representation on the committee that hires, fires and promotes faculty. Students want one-third representation, faculty is willing to cede only one-quarter representation consisting only of PhD students.

SFU strike

continued from page 1

ported the teach-in as a "means of unearthing and discussing the problems of the university and society" but insisted that classes must go on during the teach-in.

While on the one hand encouraging faculty members to attend the teach-in, Strand insisted, on the other, that faculty members give lectures for those who want them.

It had been the intention of students, teaching assistants and faculty of arts members, who voted Thursday to support the teach-in, to replace normal classes with the teach-in and continue until the issues were resolved.

At its meeting Nov. 20, Senate set up an admission review and grievance committee made up of two faculty members and two students, one of whom will be a student senator appointed by senate and the other, a student elected by the student body at large. As well, the senate launched an investigation into admissions policy discrimination unearthed during the three-day occupation last week.

No Jubilee parking

There will be NO PARKING in the Auditorium lot Dec. 4-6 for university traffic. The Jubilee Auditorium will be used for the Social Credit convention. We hear from our friends the Campus Security Force that they will be handing out parking tickets this time.

The demands

The STUDENT EMERGENCY ACTION COMMITTEE demands the following of the department of sociology;

(1) the original administrative structure be reinstated. The committee set up at the Nov. 18 meeting be abolished immediately.

(2) recommendations of the joint student-faculty committee be reinstated, i.e., students have 35 per cent of the vote in decision-making within the faculty.

(3) there be no structural changes until sociology undergrads have full facility in decision-making.

(4) the department of sociology has 24 hours to act upon the above demands.

(5) intimidation of students and faculty within the department cease.

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